



Sacaton Elementary School District No. 18

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Superintendent

Indian Policies and Procedures

Sacaton Elementary School District

2017-2018 School Year

****It is the preference of the Sacaton Elementary School District Governing Board to interchange the term Indian with Native American.*

It is the intent of the Sacaton Elementary School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Sacaton Elementary School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Sacaton Elementary School District, located on the Gila River Indian Community reservation, attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands (approximately 94% of the student population at Sacaton Elementary School District are Native Americans who reside on the Gila River Indian Reservation). The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2017-2018 Impact Aid application.

The Sacaton Elementary School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2018-2019 Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

The Sacaton Elementary School District Administrator/designee will disseminate information and seek timely input regarding the following educational programs, including, but not limited to:

- a. Title I LEA
- b. Title II Improving Teaching Quality
- c. Title IV Indian Education Formula Grant
- d. Title VII Impact Aid
- e. Johnson O'Malley Program
- f. Inter Tribal Council of Arizona, Inc.: Native Stand Grant

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Parent Organization Committee. A summary will be prepared and disseminated 5 days in advance of public Sacaton Elementary School District Governing Board meetings held the second Tuesday of every month to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publically advertised on the district website, school marquees, InTouch calling/texting/e-mailing system, and district display case to allow all interested parties to attend. In addition, representatives from the District and Parent Organization Committee will schedule meetings with the Native American support staff to seek input.

Parents of Indian children, tribal officials, the Parent Organization Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district. Minutes from the meetings will be posted on the District's website for all patrons and Tribal officials to review. Upon request, LEA will mail out minutes to those not able to receive them otherwise. This will allow for ongoing dissemination of information.

POLICY (2): The Sacaton Elementary School District will provide an opportunity for the Pima Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

The Sacaton Elementary School District Parent Organization Committee will meet quarterly, for the purpose of addressing comments and concerns of parents of Indian children regarding the district's educational programs and activities. Meetings will take place at the Sacaton Middle School Conference room in Sacaton, Arizona. The meeting agendas will be posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration. Meetings will be advertised by flyer, district website, and Gila River Indian Community district centers.

At each monthly school board meeting, a section of time is set aside for communication from the public (accomplished through "Call to the Public"). This is a time to offer comments and suggestions regarding programming for Indian students. Based upon suggestions, preferred methods of communication, ways to maximize participation from tribal officials, as well as parents of Indian children, will be seriously considered.

Indian parents and Tribal officials will be given notice of any and all meetings. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

If participation in the established meetings yield low participation by the parents of Indian children and tribal officials, the Sacaton Elementary School District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The Sacaton Elementary School District may relocate meetings or times to encourage participation. All meetings will be located on the reservation for the convenience of parents and tribal officials.

POLICY (3): The Sacaton Elementary School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The Sacaton Elementary School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

A. The Sacaton Elementary School District student population is approximately 94% Native American and they reside on the Gila River Indian Reservation. All educational programs and activities are provided equally to all students as indicated by the monitoring of attendance rosters at after school family functions, after school clubs, and after school sports. At Sacaton Elementary School District we offer over 20 after school opportunities based upon student request/interest (band, First Lego League robotics, Girl Scouts, rubik's cube solvers, math leagues, authors/illustrators, STEAM, theatre, fitness, career exploration, sports). We are able to increase our enrollment and provide access to these after school events for all students through our provision of activity buses that take students home at the conclusion of after school activities. Parents provide permission slips to allow students to participate in after school activities.

B. The Sacaton Elementary School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data with the parents of Indian children and tribal officials during monthly and quarterly meetings as well as through monthly newsletters. The Sacaton Elementary School District Governing Board meetings are scheduled one year in advance and published on the school website, the district office outdoor case, and the Gila River Indian Community electronic postings. Agendas and minutes for each Sacaton Elementary School District Governing Board meeting are available for the entire community to review current and past content. The monthly meetings scheduled with the Tribal Education Department are planned one month in advance. When student presentations are planned at the monthly Sacaton Elementary School District Governing Board meetings, each parent is contacted and provided with a personal invitation. A historical list of events, upcoming events, academic progress, and student highlights are shared at every Sacaton Elementary School

District Governing Board meeting to inform the public of school-related events and student success as well as in posted newsletters (archived on the district website for public review of current and past news). District personnel review all data to assess the extent of Indian children's participation in the District's educational programs on an equal basis

C. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any scheduled school board meeting (dates are scheduled one year in advance) or to the Parent Organization Committee (Parent Advisory Committee) (dates are scheduled one month in advance). Evidence of this participation is recorded in minutes from meetings, e-mails, and phone conversations. In addition a survey is provided twice per year at parent/teacher conferences to allow expression of their views about school programs and educational services.

D. Copies of annual reports will be provided to tribal officials.

Parents of Indian children or tribal officials may comment on the results at regularly scheduled school board meetings, Parent Organization Committee meetings, or directly to the school district by phone, email, writing, etc.

The Sacaton Elementary School District's Superintendent and school staff, in conjunction with the Parent Organization Committee, will review annual survey data and comments gathered from families and students.

The results of the data and its comments will be shared with all interested parties in the district. In addition, comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes.

This data will be utilized to develop appropriate supports for various programs.

POLICY (4): The Sacaton School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.
[34CRF222.94(a)(4)]

Procedure 4:

During the Sacaton Elementary School District Governing Board meeting in January, 2018, the Indian Policies and Procedures were reviewed and adopted. Once board approved, the document was shared with the Tribal Education Department officials and posted on the district Sacaton Elementary School District Governing Board website. In April, 2018, the revised IPP was submitted for review and approval of changes requested to Policies 3 and 4 by the U.S. Department of Education. Parents of Indian children and tribal officials are notified of public

Sacaton Elementary School District Governing Board meetings via posting at local tribal districts, school district display case, post office, and district website and encouraged to submit comments. In subsequent board meetings, the IPP will be reviewed and revised at other times of the year as appropriate. In addition, the parents of Indian children and tribal officials may make recommended changes to the IPPs or the educational program at any regularly scheduled Parent Advisory Committee Meeting, Sacaton Elementary School District Governing Board meeting, or in direct communication with the school district. The Sacaton Elementary School District Governing Board evaluates all recommendations for changes to these IPPs and decides on all recommended revisions to these IPPs. The changes will become effective upon passage by the Sacaton Elementary School District Governing Board. The Sacaton Elementary School District will notify tribal officials via e-mail of any changes to these IPPs. The Sacaton Elementary School District will submit a copy of the revised IPPs within 30 days of adoption by the Sacaton Elementary School District Governing Board. The LEA will provide a summary of the changes to these IPPs to the parents of Indian children via e-mail and newsletter within 30 days of adoption of the changes by the Sacaton Elementary School District Governing Board. The Sacaton Elementary School District Governing Board will send a revised copy of the IPPs to the Impact Aid Program at the U.S. Department of Education within 30 days of adoption by the Sacaton Elementary School District Governing Board.

POLICY (5) : The Sacaton Elementary School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

The Sacaton Elementary School District will at least annually respond in writing to comments and recommendations made by the Parent Organization Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail, email, or posting at tribal offices prior to the submission of the IPPs by the District.

The Sacaton Elementary School District will respond in writing to the comments, questions, and concerns received throughout the consultation process. In the event that the school district receives multiple comments on the same topic area, the Sacaton Elementary School District will summarize these comments and respond to them as a group.

The Sacaton Elementary School District will respond to comments, questions, and concerns received through the consultation process in writing not later than May 31, 2018.

The responses to the comments, concerns, and recommendations through the consultation will be disseminated to the tribes via posting at tribal offices. The Sacaton Elementary School District will disseminate a summary of the responses to the parents of Indian children via posting at tribal offices and the district newsletter within 30 days of adoption of the changes by the Sacaton Elementary School Governing Board.

POLICY (6): The Sacaton Elementary School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

The Sacaton Elementary School District will annually provide a copy of the current Indian Policies and Procedures to the Pima tribe by mail, email, or posting at tribal offices.

Board Approval Date

Date